

Forming Character With Morals Prophet Muhammad Saw

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ABSTRACT: Character education can be characterized by a whole-souled, wholesome, moral, and disposition education at rendering good decisions, maintaining what is good, and wholeheartedly displaying goodness in daily life. The prophet (peace and blessings be upon him) was the messenger of god and the educator. He got disciplined directly from his Lord so as to have the most perfect character on the face of this earth, so as to become a great man with the testimony of god enshrined in his word: “and how virtuous you truly are” the great testimony of god of the prophet (peace) is evidence that his moral character is great and glorious since the creation of it. He was renowned among his kind as honest and trustworthy. As a majestic being, he had the glorious duty of the supreme being, the edifying and perfecting of men, as the prophecy says: “that I was sent forth to perfect men.” He succeeded in carrying out a great commission by turning the evil community into a society of faith and civility, while printing out noble characters.

Keywords: *Education, Character, Prophet Muhammad Saw*

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INTRODUCTION

He is Muhammad bin Abdullah bin Abdul Mutholib bin Hasyim from the Quraysh tribe. The Quraysh tribe came from the Arabs from the descendants of the Prophet Ismail, the son of the Prophet Abraham. Prophet Muhammad SAW was born in Makkah al Mukarromah, on Monday 12 Rabi'ul Awal the year of the elephant, coinciding with August 21, 571 AD, and died in Medina 12 Rabi'ul Awal 11 Hijriyah (615). He was appointed a prophet at the age of 40 years (Zuhairini, 2010). Then he preached in about 23 years, 13 years in Mecca and 10 years in Medina (Rofiq, 2017).

His father was Abdullah son of Abdul Muttalib from the tribe of Bani Hashim. His mother's name was Aminah, daughter of Wahab from Bani Zuhrah. The Prophet was born orphaned, because his father had died when he was 6 months old in his mother's womb (*Sejarah Umat Islam: Pra-Kenabian Hingga Islam Di Nusantara*, 2020). Then he was handed over to a nanny named Halimah Sa'diyah until she was 6 years old. After that, about 2 years in the care of his biological mother. Aminah died when she was 6 years old. Furthermore, the Prophet was raised by his grandfather Abdul Muttalib for two years. Then he too died. Furthermore, the Prophet was raised by his uncle Abu Talib who was also highly respected and respected by the Quraysh and all residents of Mecca. Abu Talib took good care of him, even defended him with all his might when he was appointed as an apostle (Mesir, n.d.).

Rasulullah SAW is a role model for all mankind. Allah Subhanahu Wa Ta'ala says:

"Indeed, the Messenger of Allah has been a good role model for you (namely) for those who hope (for) Allah and (the coming of) the Day of Resurrection and remember Allah much." (Surah Al-Ahzab: 21)

The verse clearly emphasizes that Prophet Muhammad SAW is an example of goodness or *uswah hasanah* for all mankind. Like a spring, a variety of goodness continues to flow from him, never ending. And not a single bad thing emerged from it. In association, including in association with non-Muslims, he is an example (Rofiq, 2017). In business or commerce, he is a role model. In honesty, he is a role model. And in any case, he is an example.

The example of the Prophet Muhammad, can be used as the core and source of learning character education. Because the substance of character education is to behave, behave and have good manners. Following the character or approaching him is the beginning in getting to know the Prophet Muhammad, what kind of character. With it, then we will be easy to imitate and apply it to ourselves and those around us. At least, we can also be an example for our students, both in speech and in attitude (Al-Kuhfi, 1978).

THEORETICAL REVIEW

Character Prophet Muhammad Saw As Personal Islamic

1. Prophet Muhammad Saw Teaches piety

Strictly speaking, Islam requires us to adorn ourselves with Islamic ethics, for example, worshiping Allah Swt, having good ethics towards the environment (Tabroni & Juliani, 2022), (Ainain, 1985). The education

taught by the Prophet Muhammad, prioritizes changes in ethics or good morals rather than appearance. The Prophet obliges to strengthen the initial foundation in the form of monotheism, because monotheism is the main key in Islamic teachings (Tabroni & Dodi, 2022). We can see this in the first pillar of Islam, namely knowing the oneness of Allah Swt.

2. Prophet Muhammad Saw Teaches Simplicity

Simplicity is one of the important values that must be instilled in the world of education. In education, simplicity must be equated with discipline and improving the quality of other education. Simplicity in education has been exemplified and recommended to Islam. Clearly, Rasulullah Saw, has directly exemplified in everyday life (Suwaid & Hafiz, 2010). The simplicity of the Prophet Muhammad, lies not in worldly matters, but that he is a finished figure at the world level. He taught us to be grateful for what we have got from Allah Swt (Rif'ani, 2013).

The teachings of Islam, as a representation of the teachings of the Prophet Muhammad Saw, teach its adherents to love each other and love each other. Everyone has a different character, some are generous and some are miserly. A person who is compassionate and merciful will be close to Allah Swt, and the Messenger of Allah, and everyone around him (Tabroni, 2019). On the other hand, someone who has no compassion and compassion for others, especially for the weak, will be far away from Allah Swt, the Messenger of Allah Swt, and the people around him (Tabroni & Juliani, 2022).

3. Get used to honest behavior

Honesty is a commendable trait which is the biggest factor in upholding religion and the world. The life of the world will not be good, nor can religion stand on lies, betrayals and underhanded deeds. Honesty and trusting honesty is a very close bond with the apostles and people who believe. As Allah has said in Surah Az-Zumar verse 33-34 which means: *"And those who bring the truth (Muhammad) and those who confirm it, they are the pious. They get what they want with their Lord. Such is the reward for those who -people who do good."* (Rif'ani, 2013)

Factors Affecting the Formation of Morals

According to Sapendi, Hamzah, dan Hasibuan, (Sapendi, 2015) (Hasibuan, 2014) (Ahmadi, 1982), the factors of moral formation are influenced by two main factors, namely internal factors and external factors:

1. Internal

Internal factors are the innate factors of a person's personality, namely the holy nature which is an innate talent since humans are born. Such as instinct, habit, heredity, desire and willpower, and conscience.

2. External

External factors are factors taken from outside that affect a person's behavior or actions, such as the environment, family influences, school influences, and society.

As for the factors that cause the emergence of morals in adolescents, the researchers mean is:

a. Family Factor

According to Darno Susanto, the family is the first environment for children, and the family is the giver of natural influences which can therefore be called the family is the first educational environment for children. Where in this case, parents are the people who play the most role in fostering the morals of a child, if education and coaching efforts in the family fail, a child will be formed who are more likely to take actions that are not in accordance with religious and societal norms.

b. School Factor

Schools are formal educational institutions that systematically carry out programs, teaching, guidance and training in order to help students to be able to develop their potential. The school environment referred to by the researcher is the formal education environment, namely elementary, junior high and high school. Where generally they spend 7-8 hours a day. So the school environment is also very influential on the moral development of a child.

c. Environmental Factor

The community environment is an environment in which there are social and socio-cultural interactions that have the potential to affect adolescent morals.

METHODOLOGY

This research uses library research method. Judging from its understanding, the library research method is a method in which data acquisition is obtained from various literatures, such as libraries and google scholars in the form of books, journals, documents, and so on. This study uses a data analysis technique in the form of content analysis technique, where the process of selecting, comparing, and combining various understandings is carried out so that relevant discussion results are found (Zed, 2004).

RESULTS

From Ibn Abbas ra, he said: The Messenger of Allah said, "Teach, make it easy, do not complicate things, give good news, do not threaten. If one of you is angry, let him be silent" (HR Ahmad and Bukhari). Many educational methods can be inferred from the hadiths of the Prophet as well as from the Prophet's social behavior towards children (Marhijanto, 1998). In addition, from direct dialogue with him that he did with children or with fathers about how to treat their children (Tabroni & Juliani, 2022). West or east. The many Islamic methods allow parents and educators to apply them in every aspect of a child's life, both intellectually and psychologically (Tabroni et al., 2021), (Tabroni & Budiarti, 2021). Because it is this method that will light their way (Dradjat, 1970).

According to Suwaid & Hafiz (2010) the Prophet's method of educating children can be realized in the following ways: 1) Showing Good Role Models.

Exemplary in education is an influential method and has proven to be the most successful in preparing and shaping the moral, spiritual, and social ethos of children. Parents are the best figures in the eyes of children, whose actions they will imitate. A child, no matter how pure his nature is, he will not be able to fulfill the principles of goodness and the main points of education, as long as he does not see an example of high moral values. Good role models have a great impact on a child's personality. This is because the majority of children imitated come from their parents. In fact, it is certain that the most dominant influence comes from his parents.

DISCUSSION

The Messenger of Allah Swt ordered both parents to be good role models in behaving and behaving honestly in dealing with children. Children will always pay attention and imitate the attitudes and behavior of adults (Purwanto, 1990). If they see both parents behaving honestly, they will grow up in honesty and so on (Dr. M. Shoffa Saifillah Al-Faruq & Dr. Sukatin, 2020). For this reason, parents are always required to be good role models for their children (Tabroni et al., 2021). Because, a child who is in a period of growth always pays attention to the attitudes and words of his parents (Tabroni & Juliani, 2022).

He also asked about why they were doing this. If it is good, then the result will be good too. In this case too, both parents are required to carry out the commands of Allah Swt and the sunnahs of His Messenger in attitude and behavior as long as it is possible for them to do it. Because, their children always pay attention to their movements all the time. 2) Finding the Right Time to Give Briefing. Both parents should understand that choosing the right time to give direction to children can have a significant impact on the outcome of their advice (Davidson & Lickona, 2006). Choosing the right time is also effective in easing the task of parents in educating their children.

This is because at any time the child can accept his advice, but sometimes at other times he balks at it. If both parents are able to direct the child's heart to accept it, the direction given will be successful in educational efforts. The Messenger of Allah always paid close attention to the right time and place to direct children, build children's mindsets, direct children's behavior and cultivate good morals. on the child (Wulan, 2007).

Be Fair and Equal Giving to Children. This is the third basis that every parent is required to always be consistent in carrying out so that they can realize what they want, which is to be fair and equalize giving to children. Because, these two things have a very big influence on the attitude of filial piety and obedience of children (Suwaid & Hafiz, 2010).

Sometimes a child feels that his parents love his sibling more, because only this feeling will make the child go wild. As a result, their parents will not be able to face the wildness and stifle their child's envy (Wulan, 2007). Later, as a result of the feelings they harbored, they commit heinous acts in their brotherhood and kinship. Therefore, the Messenger of Allah Swt instructs both

parents to be fair and equal in giving, as in a hadith which reads: "Be fair to your children, be fair to your children, be fair to your children". The Prophet even repeated the order three times to be fair to the children. Parents are required to always be fair in everything, whether in giving gifts or other things. Rasulullah Saw strictly forbids the attitude of parents who do not behave fairly among their children. He even reminded his friends to fear Allah when some of them were unfair to their children (Saleh & Semesta, 2014).

Helping Children to Be Dutiful and Do Obedience. Prepare all kinds of means so that children are devoted to both parents and are devoted and do obedience and encourage them to always obey and do orders. Creating a comfortable atmosphere encourages the child to take the initiative to become a commendable person. In addition, both parents mean that they have given the child the greatest gift to help him achieve success (Hurlock, 1999).

Don't Like Anger and Criticism. When a father criticizes his child, he is basically criticizing himself. Because, after all, he was the one who had educated his son (Muhammad et al., 2021). As explained by Syamsuddin al-Anbabi, it is not permissible to criticize children a lot, because it causes children to underestimate all reproaches and disgraceful actions.

This part allows you to elaborate on your results findings academically. You must not put numbers related to your statistical tests here; instead, you have to explain that numbers here. You have to compile your discussion with academic supports to your study and a good explanation according to the specific area you are investigating.

CONCLUSIONS AND RECOMMENDATIONS

Character is very important for the formation of one's morality, therefore character education can be interpreted as education in values, character, morals, and character, which aims to make good and bad decisions, maintain what is good, and realize goodness in everyday life to the fullest, heart. Therefore, a very good moral role model is the Prophet Muhammad Saw because the Prophet Muhammad Saw is the messenger of Allah Swt as a moral perfectionist and educator, a chosen human from Allah Swt that we should follow. As for the formation of a person's character, there are many factors that influence it, such as internal factors, namely personal innate factors such as instincts, habits, heredity, desires, and willpower that arise from conscience. Furthermore, there are also external factors such as family factors, school factors, environmental factors.

In the concept of education applied by the Prophet Muhammad is the concept of education that comes from God's revelation, so that he is able to print a great person. The key to his teaching success lies in his expertise and capability in creating a synergistic learning atmosphere. In educating children, parents should be able to understand the child's condition well and use the right method and according to the stages. As exemplified by the Prophet Muhammad. Because every child has a different character and personality even though they come from the same parents. Therefore, look for the right and accurate method so that children can be directed more easily in accordance with Islamic teachings.

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